

# A.P. European History

FALL 2009

## ***Prompt Analysis Worksheet***

To improve the odds of success when writing answers to essay questions, one must analyze what a question asks. One needs to determine the key terms contained within, the parameters of the question, and the direction the answer should take.

### **1. What are the task or directive words?**

*Compare, contrast, analyze, etc.*

*Highlight in YELLOW*

### **2. What are the parameters of the assignment?**

*Dates, Times, places, persons, count*

*(1900s, The Enlightenment, France, Luther, 3 examples)*

*Highlight in PINK*

### **3. Identify the key terms.**

*Nationalism, gender, revolution, social, etc.*

*Highlight in BLUE*

**WWE** Explain the reasons for the movement of the Cherokees, Choctaws, Chickasaws, Creeks and Seminoles to the area that is today Oklahoma.

**WH** Assess the validity of this statement: “The greatest ancient river valley civilization was in Egypt.”

**USH** Discuss the economies and societies of the New England, Middle, and Southern colonies.

**USH** To what extent did the 1950’s change the way American’s thought.?

**Govt** Analyze the impact of the two-party system on American politics.

**Geo** Compare and contrast the lives of children in Russia, Japan, and India.

**Econ** Explain the impact of the Japanese recession on the United States and equilibrium output and price levels.

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## Prompt Analysis Practice

1. Explain the ways in which Italian Renaissance humanism transformed ideas about the individual's role in society.
2. Assess the extent to which the Protestant Reformation promoted new expectations about social roles in the 16<sup>th</sup> Century. Refer to at least two social groups in your assessment.
3. Focusing on the period before 1600, describe and analyze the cultural and economic interactions between Europe and the Western Hemisphere as a result of the Spanish and Portuguese exploration and settlement.
4. Between 1450 and 1800, many women gained power as rulers, some as reigning queens, others as regents. Identify two such powerful women and discuss how issues of gender, such as marriage and reproduction, influenced their ability to obtain and exercise power.
5. Philip II of Spain (1556-1598) built the Escorial and Louis XIV of France (1643-1715) built Versailles. Starting with the pictures of these palaces analyze the similarities and differences in conception and practice of monarchy of these two kings.
6. Analyze the influence of the theory of mercantilism on the domestic and foreign policies of France, 1600-1715.
7. Discuss the relationship between politics and religion by examining the wars of religion. Choose two (2) specific examples from the following:
  - a. Dutch Revolt
  - b. French Wars of Religion
  - c. English Civil War
  - d. Thirty Years' War
8. To what extent and in what ways was the French Revolution during the period 1789 through the Reign of Terror (1794) an attempt to create a government based on Enlightenment ideals?
9. Discuss the ways in which European Jews were affected by and responded to liberalism, nationalism, and anti-Semitism in the 19<sup>th</sup> century.
10. Discuss some of the ways in which Romantic artists, musicians, and writers responded to political and socioeconomic conditions in the period from 1800 to 1850. Document your response with specific examples from discussions of at least two of the three disciplines: visual arts, music, and literature.