

Syllabus

A.P. European History

TOPEKA HIGH SCHOOL
Course Number 6145
Mr. Schumann
2008-9

MATERIALS/SUPPLIES

Required items for each class period (unless otherwise notified by Mr. Schumann)

- Textbook
- Class Notebook
- Notebook Paper
- Blue or Black Ink Pen, or Pencil
- A set of 5 different highlighters: yellow, blue, pink, orange, green (Set of *Bic Brightliners* recommended - available at *Walmart* and *Dillons*, among others)

I. ATTENDANCE

A student's attendance in class is not only mandated by school and district policy, but is vital for success in this course. Students should come to class prepared each day with readings and assignments completed. A student's presence and active participation will play an expansive role in one's individual success, but also in the success of one's classmates.

II. PROPER PREPARATION

Students should come prepared to class each and every day. This means bringing all required materials and having completed any assignments or activities requested/scheduled. Failure to do so will be considered in regard to points awarded for a student's Participation Grade/Daily Work.

- **Read** all assignments on time
- **Read** old notes periodically to review material. History builds on what came before. To understand what is going on in class, you need to understand what came before.
- **Read** graded assignments and old tests when you get them back. Find out what you did right or wrong, and why.
- **3-Ring Binder:** It is recommended that each student maintain a 3-ring binder of notes, work, and materials for this span of this course. It should be studied for a few hours once a week as part of preparation for ongoing preparation for this course, and for the A.P. exam in May. This binder may be kept at home.
- **Folder/Notebook:** In addition, students should maintain a smaller folder/notebook containing current unit notes/materials which they bring to each class session.
- **Join a Study Group.** This is vital to stay on top of the material and keep you sharp for the A.P. exam. You should meet periodically during the year (once a week would be great, anything less than once every two weeks for a few hours is risky).
- Oh, and did I tell you to **Read?** I really mean it.

III. BEHAVIOR/MISCONDUCT/PREPARATIONS

Students are expected to conduct themselves in a professional manner. They are expected to come to class on time and be ready to take part/work when the bell rings. At all times students will treat their peers and staff with respect and consideration. Failure to do so is unacceptable.

IV. LATE WORK

Late work is problematic and generally unacceptable in A.P. Courses. In A.P. European History how the issue is dealt with is dependent upon what category type the assignment in question falls within.

- Daily Work/Minor Assignments will not be accepted late unless due to absence. If a student is absent upon the due date, the item is due the next day (put in Mr. Schumann's mailbox, or given to him in the library. Otherwise, late work will be recorded as a "0" in the grade book. It can still be turned in to be graded to gain proper feedback in regard to the content/student's work.
- Major Assignments/Projects/Papers will be accepted late, but with a penalty. Because these are long-term assignments they may be handed in early. Thus, even if one is absent (planned, or sick), the penalty for any late work will still be applied. The penalty is a 10% reduction in points possible per day (including holidays and weekends) for each day the assignment is not in. After dropping 50% in value, a stop will be put in place for a week where the item may be turned in for up to 50% credit for days 6-14. After that, there will be a 5% reduction in the points possible per day for said assignment.

V. Grades

- Grading Scale: Grades are awarded based upon the following scale.
 - 90% and above = A
 - 80-80.999999% = B
 - 70-79.999999% = C
 - 60-69.999999% = D
 - 59.999999 or below = F.
- Grade Categories: All grades will be awarded based upon the type of assignment. Each assignment is assigned to a category. Each category is worth a specific percentage of one's semester grade.
 - Daily Work and Activities = 15.0%
 - Pop Quizzes = 10.0%
 - Short Reports = 5.0%
 - Chapter Quizzes = 15.0%
 - Unit Tests = 25.0%
 - Dialectic Journal = 7.5%
 - Social Studies Field Experience (Fall Semester)/History or Hollywood (Spring Semester) = 7.5%
 - Semester Exam = 15.0%

VI. CHEATING

If a student is caught cheating on an exam or major course component, the student will receive a 0.00% on the grade in question. In the case of major assignments this would put the chances of scoring well in class at a very high risk.

VII. WHAT GOES IN MY NOTEBOOK

Your notebook will be vital in preparing for quizzes, tests, exams, and the A.P. test in the spring. The notebook is not graded, but if you want to succeed in this class and on the exam, it is vital. All term sheets, notes, old quizzes, tests, handouts, and maps should find their way into the notebook. You should create a methodology for its organization (by unit, chapter, topic area, or whatever preference you desire). Read it. Study it. Use it with your study group.

VIII. Texts

Basic Text:

McKay, Hill and Buckler. *A History of Western Society since 1300*. 8th edition. Boston: Houghton Mifflin Company, 2006.

Supplemental Texts:

Fall:

Machiavelli, Niccolò. *The Prince*. London: Penguin Classics, revised 2003 (originally published, 1532, George Bull translation, 1961).

Spring:

Marx, Karl and Josef Engels. *The Communist Manifesto*. Annotated edition. New York: International Publishers, 1948 (original issue, 1848, original annotated issue, 1888).

IX. INSTRUCTOR CONTACT

Mr. Schumann may be contacted via the following:

School:

Phone: (785) 295-3150, ext. 3364

E-mail: sschuma@topeka.k12.ks.us

Home:

Phone: (785) 215-1121

E-mail: sam.l.schumann@gmail.com

X. CLASS WEBSITE

Mr. Schumann will maintain a class website during the school year. It will contain class information, including all assignments, handouts, due dates, class schedule, and other pertinent information. The URL is:

<http://apeuro.samlschumann.com>

XI. CLASS THEMES AND SCHEDULE

Please see attached sheet(s).

Classroom Agreement

I have read the syllabus and understand what is expected of a student in Mr. Schumann's A.P. European History course at Topeka High School for the 2008-2009 school year. I also realize that I may contact Mr. Schumann with questions, concerns, or feedback in regard to the course.

_____/_____/_____
Student Signature Date Parent/Guardian Signature Date